



Queen Margaret University  
EDINBURGH

<b>1</b>	<b>Awarding Institution</b>	Queen Margaret University
<b>2</b>	<b>Teaching Institution</b>	Queen Margaret University
<b>3</b>	<b>Professional body accreditation</b>	
<b>4</b>	<b>Final Award</b>	MSc Social Development and Health
	<b>Subsidiary exit awards</b>	PG cert (Applied Social Development); PG diploma (Social Development)
<b>5</b>	<b>Programme Title</b>	Social Development and Health
<b>6</b>	<b>UCAS code</b> (or other coding system if relevant)	
<b>7</b>	<b>SCQF Level</b>	11
<b>8</b>	<b>Mode of delivery and duration</b>	

***Practical skills***

Confidently engage in cross-disciplinary work at local, national and global levels;  
Demonstrate effective planning and management responses to challenges faced by social development projects and initiatives within resource-poor settings;

***Transferable skills***

Demonstrate competence in utilising relevant and appropriate tools and frameworks for promoting social development;  
Confidently engage in cross-disciplinary work partnerships at local, national and global levels.

**13. Teaching and learning methods and strategies**

The programme will involve class-based and web-based learning. There will be formal lectures, seminars with individual student presentations and invited speakers, group work and guided reading. Students are encouraged to relate theory to practice and to work on real case studies, from their own countries, a country they have worked in, or a country of their choice. A significant proportion of their study is self-directed.

**14. Assessment strategies**

Assessment strategies are outlined for each module in the module descriptors, which are comprised of the following: written assignments; group presentations; critical appraisal of a research article; group project proposal; research proposal; and written dissertation.

15.

A qualification in a related area from a professional institution and not less than 3 years professional experience at a level approved by the Admissions committee.

#### **17. Support for students and their learning**

- 1) All students will be supported by a personal academic tutor and a dissertation supervisor who may be different
- 2) All students receive a student handbook
- 3) Student representatives are selected for both September and January starting students; staff-student consultative committees are held once per semester and representatives attend course committee meetings
- 4) A series of academic practice sessions have been established to support writing skills. The sessions start during the induction week and carry on over the first 4 weeks of semester 1; a module descriptor outlines the range of issues covered
- 5) 3 academic practice sessions are held in Semester 2 for students commencing study in January
- 6) Introductory session to IT are offered to students requiring support in the first 3 weeks of Semester 1 and where need to January entrants
- 7) Introduction to library procedures and database searching in Semester 1 (for September students) and semester 2 (for January students); more advanced search procedures offered during dissertation preparation in Semester 2.
- 8) The Centre for Academic Practice runs relevant workshops for postgraduate students throughout the academic year (Eg. SPSS, reference manager)
- 9) Students have access to student learning services, library and IT support
- 10) Students have access to careers, counselling and disability advice services.

#### **18. Quality Assurance arrangements**

QMU website for more detail: <http://www.qmu.ac.uk/quality/>

e